



Edge Hill  
University

**NHS**

**Mersey Care**

NHS Foundation Trust



## Senior Clinical Lecturer and Consultant Psychiatrist (Consultant Clinical Academic)

Salary: Competitive

Contract: Permanent, Full Time

Location: Ormskirk

Clinical activity in job plan: 40%

Academic activity in job plan: 60%

*This is a joint appointment made by Edge Hill University and Mersey Care.*





## About the Role

Edge Hill University is looking to appoint a committed and enthusiastic clinician at consultant psychiatrist level (or within 6 months of CCT) with experience of undergraduate medical education. This is a newly created post in collaboration with Mersey Care NHS Foundation Trust and will provide the successful applicant with an opportunity to make a major contribution to the development and implementation of the MBChB programme at Edge Hill University at an important time in its development.

The Clinical Academic will be responsible for contributing to the clinical teaching and learning and clinical assessment relevant to their areas of expertise to MBChB students and contribute to the Physician Associate Studies programme. The postholder will also have a wider role within the department relevant to expertise and interest such as MBChB Clinical Year Lead, Professionalism, Admissions, Patient Safety and Quality Improvement, Clinical Decision Making. The post holder will work collaboratively with the programme lead to support the further development of the MBChB curriculum aligned to expansion in student numbers. This may include liaison with local education providers. It is envisaged that this will be a joint appointment, in tandem with clinical duties, between the University and Mersey Care, in line with Follett principles. It is anticipated that clinical and academic PAs will be combined as part of a jointly agreed job description / annualised job plan.

The successful candidate will be expected to provide 4 sessions of clinical care (DCC and SPA) within Mersey Care. The area of clinical work will be agreed with the prospective candidates following a discussion with the DCMOs of MCFT. This discussion will take place before the interview for the post to ensure there is agreement on the clinical component of the role. As a Trust, Mersey Care are in a position to offer a broad range of clinical roles in psychiatry which may include inpatient, community and liaison posts. This list is not exhaustive and will depend on availability of clinical posts at the time of discussion. Approved clinical status will be a requirement of the role for community and inpatient areas. The candidate will be expected to participate in the on-call rota relevant to their role. Specific clinical duties will be agreed with the Clinical Director for that area and there will be an agreement on productivity in the role. Other responsibilities including training of junior doctors will be outlined prior to interview.

The title of Professor may also be offered to successful candidates who meet the current Edge Hill award requirements.



## About the Medical School & the Faculty

Edge Hill University Medical School was established after a competitive bidding process as part of the government's expansion of undergraduate medical training places. At that time, it was the only new undergraduate medical school funded in Northwest England. The Medical School is currently comprised of two departments: Department of Postgraduate Medicine and Department of Undergraduate Medicine. These are overseen by the Director of the Medical School who is supported by Heads of the respective departments. This post will sit in the Department of Undergraduate Medicine.

### The Department of Undergraduate Medicine

The Department of Undergraduate Medicine includes the MBChB (5 years), MBChB with Foundation Year (6 years), the MSc Physician Associate Studies as well as programmes in nutrition and public health. Our Foundation Year for Medicine takes students from the Northwest who meet certain widening participation criteria and guarantees entrance to the MBChB if all assessments are passed. The MBChB has a spiral curriculum offering clinical experiences from the 1st year with a greater emphasis on primary and community health care. Our first cohort of students is now in their 4th year of the MBChB.

### The Faculty of Health, Social Care and Medicine

The Faculty of Health, Social Care and Medicine is a major provider of health, social care, and medical education. The Faculty is made up of three schools: The Medical School, The School of Nursing and Midwifery and The School of Allied Health, Social Work and Wellbeing with all Schools working closely together. The Faculty has facilities in Ormskirk, Manchester and on a number of local NHS sites. It has recently benefited from a multi-million pound investment in a new state-of-the-art Clinical Skills and Simulation Centre, providing advanced facilities for our students. The Faculty houses the Universities Health Research Institute with cross- Faculty research aligning to the following areas:

- Children, Young People and Families
- Prevention and Management of Conditions in Adults
- Improving Professional Practice







## About Us

Edge Hill University was named Modern University of the Year in the Times and Sunday Times Good University Guide 2022 and shortlisted for the overall UK University of the Year award. With this award the University was called 'one of the shining stars of the modern university sector.' The award has come closely after Edge Hill was awarded University of the Year in the Educate North Awards 2020/21.

Edge Hill University appears in the Times Higher Global Rankings (801-1000) and has previously held the coveted UK University of the Year title, awarded by Times Higher Education in 2014/2015.

Other recent successes include a Global Teaching Excellence Spotlight Award (2018) from Advance HE in association with Times Higher Education, being ranked in the top 10 for teaching by the Times/Sunday Times Good University Guide 2017, top in the North West for student experience (Time Higher Education 2017), and top in the UK for student accommodation in the 2017 WhatUni Awards.

Edge Hill University has achieved both Athena Swan Bronze and the European Commission's 'HR Excellence in Research Award' (first awarded 2018 and re-awarded 2021), which acknowledges alignment with the principles of the European Charter for Researchers and Code of Conduct for researcher recruitment. The process incorporates both the QAA Code of Practice for Research Degree Programmes and the Concordat to Support the Career Development of Researchers.

## Duties and Responsibilities

The Senior Clinical Lecturer, Undergraduate Medicine will:

- Support the Head of Undergraduate Medicine to ensure the MBChB programme meets the General Medical Council (UK) regulatory requirements to deliver an excellent and successful student learning experience.
- Engage fully as a member of the School Clinical and Programme Team, making a significant contribution to the strategic and operational development and delivery of the programmes ensuring collaboration cross department.



- Contribute to, and lead as appropriate, strategic planning, curriculum development and delivery relevant to the role.
- Effectively lead the development, design, and implementation of the MBChB curriculum for the Department in their clinical area of expertise and wider roles within the department as agreed ensuring that excellent student support, guidance and communication is in place.
- Ensure the integrity of MBChB programme by collaborating effectively with programme staff and Whiston Hospital Education Team to ensure integration of learning experiences and opportunities and maximise the development of students towards work as an FY1 doctor.
- Support the assessment team and clinical skills team by contributing expertise in preparing students for and in development and delivery of high stakes examinations.
- Provide appropriate pastoral support for students cognizant of diverse needs of students and their development as highly professional and competent doctors.
- Support colleagues in raising the regional, national, and international profile of the University through scholarly activity, publication, conference presentation and consultancy.
- Carry out any other duties associated with the area to be included by Head of Department, Director of School or designated representative.
- Responsibilities in clinical practice will be agreed (though are indicated in the About the Role section) by the Director of School (EHU) and the DCMOs of MCFT in advance of any position being accepted, so that consideration can be given to the job plan.



**In addition to the above all Edge Hill University staff are required to:**

- a) Adhere to all Edge Hill's policies and procedures, including Equality and Diversity and Health and Safety
- b) Respect confidentiality: all confidential information should be kept in confidence and not released to unauthorised persons.
- c) Undertake appropriate learning and development activities as required.
- d) Participate in Edge Hill's Performance Review and Development Scheme
- e) Adhere to Edge Hill University's environmental policy and guidelines and undertake tasks in a sustainable manner.
- f) Demonstrate excellent Customer Care in dealing with all customers.





## Person Specification

Please note that applications will be assessed against the Person Specification using the following criteria, therefore, applicants should provide evidence of their ability to meet all criteria.

*Methods of Assessment include Application Form (A), Supporting Statement (S), Interview (I) & Presentation (P).*

		Essential	Desirable	Method of assessment (A/S/I/T/P)
<b>Qualifications</b>				
1.	Primary medical qualification or equivalent (MRCPsych or equivalent)	*		A/I
2.	Doctoral level qualification in a relevant academic discipline		*	A
3.	Full GMC registration with a licence to practice and on the Specialist Register for the relevant clinical specialty (or within 6 months of CCT)	*		A
4.	A HE Teaching Qualification and/or membership of the Advance HE (or Academy of Medical Educators) or commitment of achieve one within two years of appointment	*		A/I
<b>Experience and Knowledge</b>				
5.	Training and recent experience in your specialism, and a successful track record of having applied and disseminated best practice.	*		A/I
6.	Sustained experience in undergraduate medical education with knowledge of Higher Education curricula with evidence of the ability to be an effective, research-informed leader, teacher and assessor across the range of taught levels appropriate to the post with the ability to contribute to significant elements of academic programmes within the area of expertise	*		A/S/I/P
7.	Ability to critically reflect on teaching design and delivery	*		A/I/P
8.	Evidence of ability to lead and work in a team and the emotional intelligence to support students in their studies	*		A/S/I



9.	Demonstrate ability to influence, advise, guide and mentor others and confidently challenge thinking and foster debate, and encourage the development of intellectual reasoning and rigour	*		A/S/I/P
10.	Research expertise and a track record of success (for those who have significant responsibility for research)		*	S/I
11.	Ability to lead research projects (for those who have significant responsibility for research)		*	S/I
12.	Ability to engage in academic and professional networking through active membership of associations, societies and professional bodies, e.g., to promote student employability	*		S/I
<b>Personal Qualities</b>				
13.	A strong commitment to the University Mission, Vision, and Values	*		I
14.	Adaptable with the ability to operate flexibly in a structured yet complex, changing and challenging environment	*		I
15.	Self-motivated and proactive approach to identifying new opportunities and developing realistic yet creative and innovative solutions	*		I
16.	Commitment to continuous improvement	*		A/I
<b>Clinical Requirements (for Joint Appointments)</b>				
17.	The ability to undertake clinical work at consultant / GP level within an appropriate clinical area as agreed with the clinical employer	*		A/I
18.	The ability to fulfil the requirements of continuing professional development, engage in joint (University and Clinical) job planning and appraisal annually, and the requirements for revalidation	*		A/I





## How to Apply

When you are ready to start the formal application process, please visit our and click 'vacancies', search for the role you wish to apply for, and click 'Apply Online'. The online application form can be completed in stages and can be revisited at any time. The form automatically saves as you enter your information, and it is simple to move backwards and forwards throughout at any time prior to submission. Help is available at each stage to guide you through the form. Before final submission, you can preview your application and can then choose to refine or submit the form.

Please refer to the advert for the closing date for this vacancy, all applications must be submitted by 11.59pm on this date. Following the closing date, we will contact you by email to let you know whether or not you have been shortlisted to participate in the next stage of the selection process. We try our best to inform all applicants within two working weeks following the closing date.

### *Application > Shortlisting > Interview > Outcome*

For informal enquiries about this vacancy, you may wish to contact: Professor Mini Singh, Director of the Medical School at [singhm@edgehill.ac.uk](mailto:singhm@edgehill.ac.uk) or Professor Paola Dey, Head of Undergraduate Medicine [deyp@edgehill.ac.uk](mailto:deyp@edgehill.ac.uk).

*At Edge Hill University we value the benefits a rich and diverse workforce brings to our community and therefore welcome applications from all sections of society.*

